

Assessing Program Reach and Impact for PATHS® (Promoting Alternative Thinking Strategies)

This document provides you with the information and forms needed in order to assess program reach and impact for the PATHS® Program by utilizing the EPIS Data Collection Tool. The PATHS® Program Data Collection Tool is intended to help you plan the implementation of your evidence-based program with a commitment to high quality delivery and long-term sustainability.

Fidelity of Implementation Form

SELW Fidelity of Implementation for the PATHS® Program

Teacher Name: _____
 Grade/Position: _____
 School: _____
 Date: _____
 PATHS® Lesson Number: _____
 Visitor Name, Role (if applicable): _____

Please mark the answer that best describes how well you agree with each statement. Your answers should only be based on the lesson that you delivered or the lesson that you viewed.

Fidelity of Quality Components of PATHS®

	Highly Skilled	Skilled	Building	Not Present	Not Applicable
1. Teacher is prepared for PATHS® lesson and is familiar and comfortable with stated objectives.					
2. Teacher uses many of the PATHS® techniques (emotional literacy, experiential learning, problem-solving, integrating concepts to academic standards, etc.). Modifications are consistent with goals and objectives.					
3. There is observable evidence that this is a PATHS® classroom.					
4. Teacher uses extension lessons or special activities in order to practice PATHS® skills.					
5. The children are actively engaged in PATHS® throughout the day. It is not just seen as a special event.					



6. The teacher uses PATHS® as part of their strategies for managing their conflicts and classroom procedures.					
7. Teacher uses PATHS® to help build positive relationships between the teacher and student, peer relationships, and parent/caregiver relationships.					
8. The teacher models and actively promotes PATHS® with caregivers.					
9. The teacher is proactively encouraging students to use PATHS® skills.					
10. Material is presented in an engaging manner.					

Fidelity of Fundamental Activities of PATHS®

	Highly Skilled	Skilled	Building	Not Present	Not Applicable
1. PATHS® Lesson					
2. PATHS® Kit of the Day					
3. Emotional Literacy: Feeling Faces/Feelings Poster/Dictionary/Treasures					
4. Fostering Self-Regulation: Turtle Technique/Control Signals/11 Step Problem Solving					
5. Supporting Problem Solving					

Compliments & Notes

*The forms are created in collaboration with SEL, Workbooks and Pam Stark EPIS. SEL Workbooks is a professional development training organization.

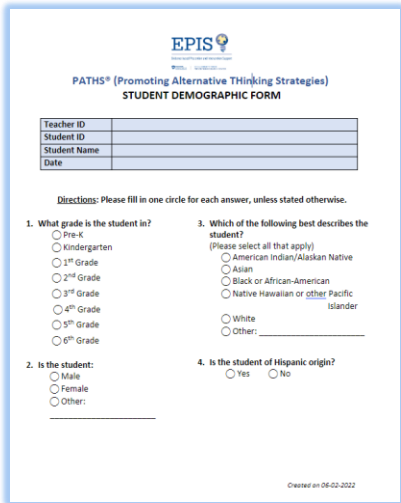



Fidelity of Implementation Forms are completed by Teachers as well as Classroom Visitors throughout the school year.

These forms capture and measure the fidelity of implementation quality for the PATHS® components and fundamental activities.

- ❖ It is recommended for **Teachers** to complete 4 Fidelity of Implementation Forms throughout the school year (2 in the fall, 1 in the winter, 1 in the spring). *Once completed, forms should be submitted to appropriate data entry staff.
- ❖ It is recommended for **Classroom Visitors** to complete 2 Fidelity of Implementation Forms throughout the school year (1 in the fall and 1 in the winter/spring). Classroom Visitors should be trained in the PATHS® Program and they typically consist of: Program Coordinators, School Principals, PATHS® Coaches, Etc. Classroom Visitors **should not** be completing these forms inside the classrooms but rather, after they leave the classroom. *Once completed, forms should be submitted to appropriate data entry staff. **It is recommended to leave a hand written thank you note upon leaving the classroom, along with a compliment.

Student Demographic Forms



The form is titled "PATHS® (Promoting Alternative Thinking Strategies) STUDENT DEMOGRAPHIC FORM". It includes a header with the EPIS logo and a table for recording student information:

Teacher ID	
Student ID	
Student Name	
Date	

Directions: Please fill in one circle for each answer, unless stated otherwise.

- What grade is the student in?
 - Pre-K
 - Kindergarten
 - 1st Grade
 - 2nd Grade
 - 3rd Grade
 - 4th Grade
 - 5th Grade
 - 6th Grade
- Is the student:
 - Male
 - Female
 - Other: _____
- Which of the following best describes the student? (Please select all that apply)
 - American Indian/Alaskan Native
 - Asian
 - Black or African-American
 - Native Hawaiian or other Pacific Islander
 - White
 - Other: _____
- Is the student of Hispanic origin?
 - Yes
 - No

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There are two options for collecting student demographics.

Option 1. You can utilize the EPIS Student Demographics Form and complete one for each student who participates in the PATHS® Program.

Option 2. You can provide the aggregated data collected by your school for all students who participate in the PATHS® Program.

Pre- and Post-Surveys



The image shows four overlapping survey forms, each with a table of questions and response options. The forms are for different grade levels and time points (Pre-Survey and Post-Survey).

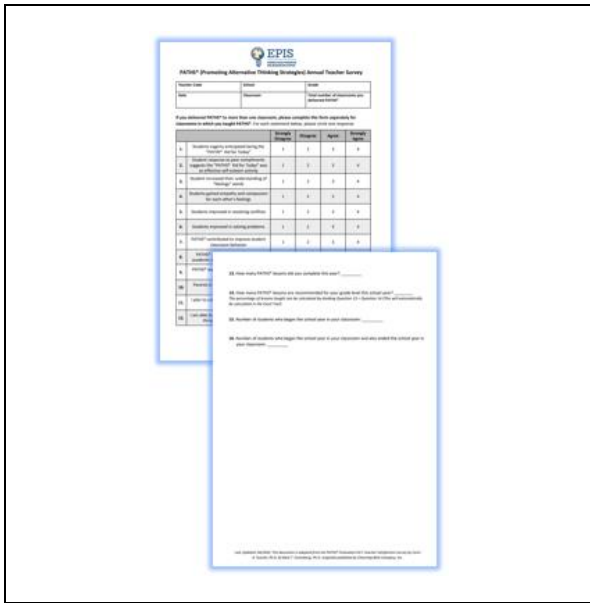
Pre- and Post-Surveys are completed by Teachers for each student who participates in the PATHS® Program. Pre-Surveys are typically conducted within the first 3 weeks of the school year. Post-Surveys are typically conducted during the last month of the school year.

There are 4 different Pre- and Post-Survey Forms for the PATHS® Program. Please make sure you are utilizing the correct form based on grade level and time of year.

4 Pre- and Post-Surveys:

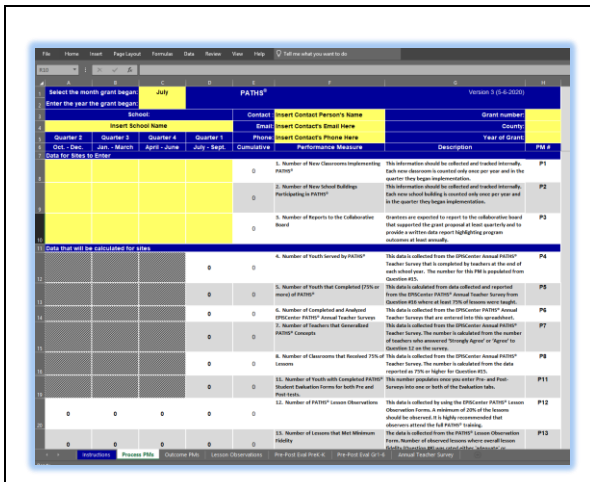
1. Pre-Survey (Party 1) for PreK & K
2. Post-Survey (Part 1 & 2) for PreK & K
3. Pre-Survey (Part 1) for Grades 1-6
4. Post-Survey (Part 1 & 2) for Grades 1-6

Annual Teacher Surveys



Annual Teacher Surveys are completed by teachers during the last month of the school. Teachers should complete one for each classroom that taught the PATHS® Program in.

EPIS Data Collection Tool



All completed forms should be provided to the designated data entry staff member. Please do not wait until the end of the school year to provide all forms to this individual.

The data entry staff member will then enter all information collected within the PATHS® Data Collection Reporting Tool.

All EPIS data collection resources for the PATHS® Program can be found here:
<https://epis.psu.edu/ebp/paths>

Additional assistance and resources for implementing PATHS® can be obtained by contacting the Penn State EPIS Implementation Specialist Team at 814-863-2568.

