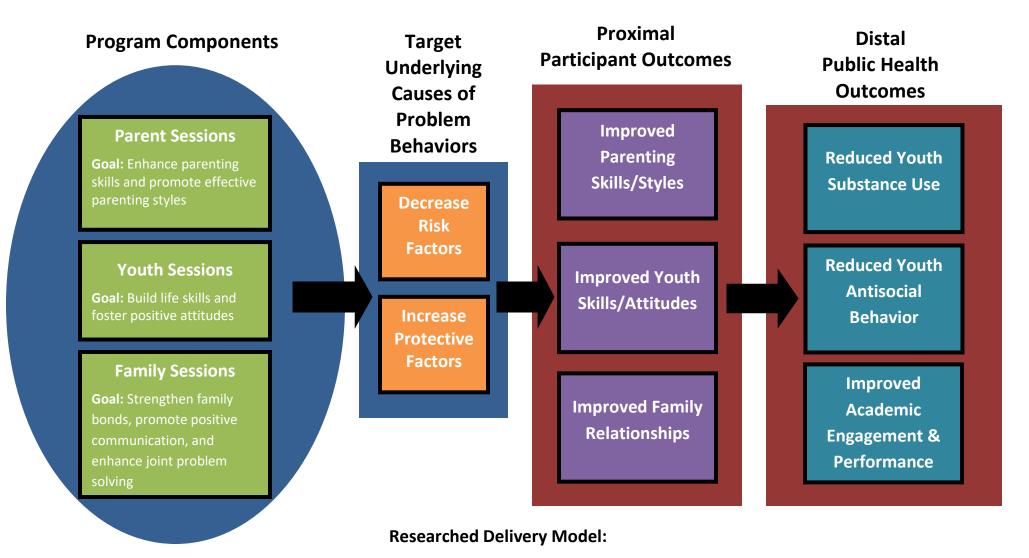
Strengthening Families Program: For Parents and Youth 10-14 (ISFP or SFP 10-14)

The original version of this program was developed through Project Family by the Social and Behavioral Research Center for Rural Health at Iowa State University.

Logic Model created by the Evidence-based Prevention and Intervention Support Center (EPISCenter) at the Pennsylvania State University



[•]targets youth ages 10 to 14 and their caregivers •goal of serving 10 families per program •delivered once weekly for 7 weeks •a scripted curriculum with interactive video instruction •led by three facilitators •parent and youth sessions run concurrently followed by a joint family session for approximately two hours of instruction •a family meal is recommended prior to program delivery to promote bonding and facilitator modeling

Program Components & Goals

SFP 10-14 is delivered over 7 weeks. Each week, the youth and parents meet separately and then, together. Targeted goals drive the parent, youth, and family sessions.

Program Modalities

Specific strategies, methods, and techniques are used to accomplish the program goals.

Targeted Risk and Protective Factors

Risk factors, which increase the likelihood of drug use, delinquency, school dropout, teen pregnancy, and violent behavior, are targeted for a decrease. Protective factors, which exert a positive influence and buffer against negative outcomes, are targeted for an increase.

Proximal Outcomes

SFP 10-14 is designed to impact targeted outcomes immediately following program completion.

Distal Outcomes

Outcomes impacted by the program months/years following program completion have been demonstrated through research.

Component:

Parent Sessions

Goal: Enhance parenting skills and promote effective parenting styles

Component: Youth Sessions

Goal: Build life skills and foster positive attitudes

Family Sessions

bonds, promote positive communication, and enhance joint problem solving



Role Play & Skill Practice

Group Discussions

Video Portrayal & Modeling

> Group Discussions

Self-reflection

Video Portraval & Modeling

Family Meal

Skill Practice

Component:

Family Games & Projects Goal: Strengthen family Video Portrayal & Modeling Role Play &

Risk Factors:

- -Negative youth and family

- Negative peer influences

- -Poor school performance

Protective Factors:

- -Promotion of healthy beliefs and clear

- -Positive parent-child affect
- -Pro-social family values
- -Peer pressure refusal skills

- -Positive youth and family age-appropriate parental expectations,

Improved Parent Skills/Styles:

- -Empathy with youth stressors
- -Support youth goals & dreams
- -Active listening and effective communication
- -Understand youth development
- -Clear communication of rules and substance use expectations
- -Identify and deliver appropriate consequences calmly
- -Reward good behavior
- -Monitor youth

responsibilities

Improved Youth Skills/Attitudes:

- -Healthy coping & stress management
- -Peer pressure resistance
- -Making good decisions/Setting goals for the future
- -Empathy & appreciation of parents -Understanding the value of rules &
- -Know qualities of good friends
- -Understand the harmful impact of problem behavior & substance use

Improved Family Relationships:

- -Family bonding/Affective quality
- -Joint problem solving
- -Effective communication
- -Identify family strengths & values
- · Value time together/family fun

Reduced Youth Substance Use:

- -Less likely to have ever used alcohol
- More likely to delay initiation of alcohol, cigarette, and marijuana
- Less likely to have misused prescription drugs
- -Less likely to report methamphetamine use
- -Less likely to show growth in polysubstance use
- -Less likely to report drunkenness or illicit drug use

Reduced Youth Antisocial Behavior:

- -Less self-reported aggressive & destructive behavior
- -More likely to delay onset of problematic behaviors
- -Less likely to show growth in internalizing symptoms

Indirect Impact -**Improved Youth Academics:**

- -More likely to report improved school engagement
- -More likely to report improved academic success