



## PCCD Required Data Collection & Reporting Process Promoting Alternative Thinking Strategies (PATHS)

Data must be collected and reported to PCCD quarterly. There are two types of Performance Measures (PMs) for Promoting Alternative Thinking Strategies (PATHS):

- 1) **Process Measures:** PMs that assess a program's reach and implementation quality.

PATHS Example: "Number of Youth Served by PATHS" provides information on the total number of youth being exposed to the program, which is one indicator of the program's reach.

- 2) **Outcome Measures:** PMs that assess the impact of the program on its participants.

PATHS Example: "Number of Youth with Improved Concentration/Attention" provides information on the impact of PATHS on youth concentration/attention, which is one indicator of the program's impact on its participants.

The **Process Measures** for PATHS must be collected (usually by program supervisors and/or school administrators) and reported according to the required PMs for each reporting period. To collect the necessary data, use the following:

- 1) **Internal tracking systems**
- 2) [EPISCenter Annual PATHS Teacher Survey](#)
- 3) [EPISCenter PATHS Administrative Support Form](#)
- 4) [EPISCenter PATHS Program Monitoring Forms](#) and/or the [EPISCenter PATHS Observation Log](#)

The **Outcome Measures** for PATHS should be collected using the following survey instruments:

- 1) The [Pre and Post PATHS Student Evaluation](#) or the [Pre and Post Preschool PATHS Student Evaluation](#) (Elementary and/or Preschool version determined by grade of students)
- 2) [EPISCenter PATHS Disciplinary Referral](#) Form (Not applicable for Preschool PATHS implementation)
- 3) [EPISCenter Annual PATHS Teacher Survey](#)

Sites should consult the [EPISCenter Performance Measure Reporting Guidelines for PATHS](#) to determine the type of data that needs to be collected. It is important to put appropriate tools in place before implementation begins so that data can be collected continuously rather than compiled all at once at the end of a reporting period.



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*The EPISCenter has developed a spreadsheet for Outcomes Analysis and PCCD Quarterly Reporting that is required to track and report both process and outcomes data. This spreadsheet can be found on the EPISCenter website on the [PATHS Evaluation Tools](#) webpage.*

### **Administration Timeline for Evaluation Tools:**

- The [EPISCenter Annual PATHS Teacher Survey](#) should be administered once at the end of the school year to all formally trained PATHS teachers who are delivering the curriculum in their classroom.
- The [EPISCenter PATHS Administrative Support Form](#) should be completed once a year by someone familiar with the school administrators and the support they do or do not provide to PATHS.
- The [EPISCenter PATHS Program Monitoring Form](#): A minimum of 20% of the PATHS lessons that were delivered should be observed using one form per observation.
- The [EPISCenter PATHS Observation Log](#) is optional, but can be used to track the fidelity observation total scores.
- The **PATHS Student Evaluation (Elementary or Preschool version)** should be completed by teachers delivering the curriculum to rate the behavior of youth in their classrooms prior to the first lesson of that school year as a pre-test (Part 1) and following the last lesson of that school year as a post-test (Part 1 & 2). The Elementary version should be used when rating youth in grades 1-6. The Preschool version should be used when rating youth in Preschool or Kindergarten.
- [EPISCenter PATHS Disciplinary Referral Form](#) should be completed at the end of each quarter. Reports from school administration are the recommended data source and therefore we recommend that you ask a school administrator to complete this form in consultation with a list of students who are receiving the PATHS curriculum. This form is not applicable for Preschool PATHS implementation.

### **Reporting:**

The majority of the **Process Measures** are only reported at the end of the school year, with the exception of the “Number of New Classrooms Implementing PATHS”, “Number of New Schools Participating in PATHS”, “Number of PATHS Classroom Observations”, “Number of Lessons that Met Minimum Fidelity”, and “Number of Reports to the Collaborative Board”, which are reported quarterly. For the **Outcome Measures**, sites should report once at the end of the school year for youth with completed pre and post surveys.

**Please contact your technical assistance provider at the EPISCenter (814-863-2568) if you have any questions related to the data collection process.**