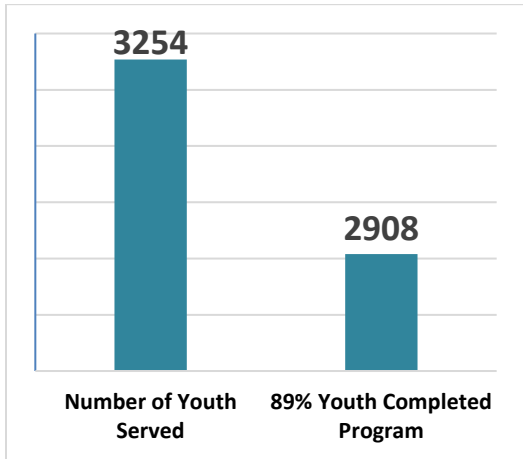


# Data Summary for the Incredible Years Dina Classroom Program

**\*This report summarizes the results from October 1, 2010 – June 30, 2019\***



The Pennsylvania Commission on Crime and Delinquency (PCCD) provided funds to support three **Incredible Years Dina Classroom** providers within the time period of 2010-2019. The program was implemented in five counties: Bedford, Cambria, Fayette, Somerset and Washington.

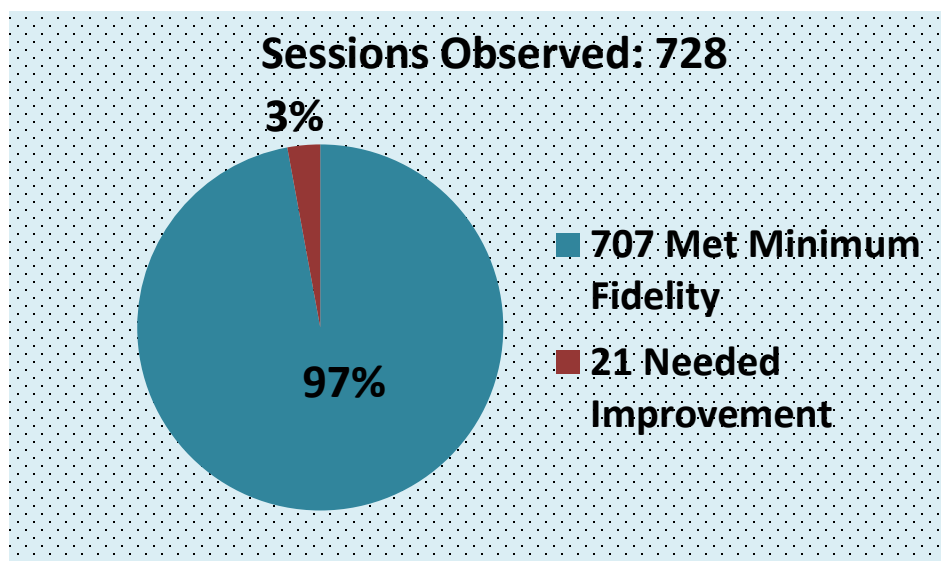
### Description of the Targeted Risk and Protective Factors for Youth:

- Poor Academic Performance
- Favorable Attitudes Towards Antisocial Behavior
- Peer Rewards for Antisocial Behavior
- School Opportunities for Prosocial Involvement
- School Rewards for Prosocial Involvement

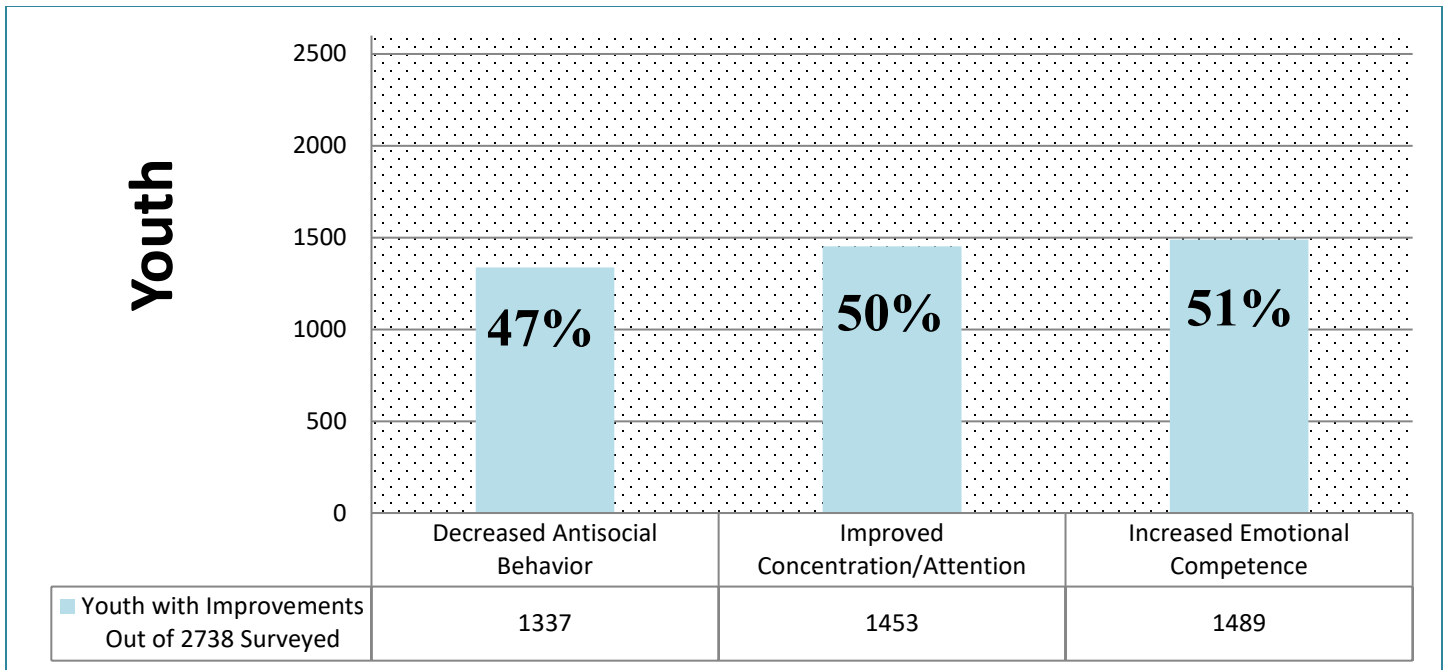
### Why is Model Fidelity important?

Evidence-Based programs are proven to get high quality outcomes for youth, families, and communities. However, these programs only predictably produce quality outcomes when they are implemented as they were designed by the researchers who developed them, with **fidelity to the model**.

**Model Fidelity:** The goal is to observe 20 percent of the sessions taught to assess model fidelity. For the Incredible Years, minimum fidelity is defined as having conducted at least 75 percent of the program as designed by the developer.



# Incredible Years Dina Classroom Outcomes



**Incredible Years (IY) Surveys:** IY Dina Classroom surveys are completed by teachers before the first and after the last sessions of the program. There were 2908 youth out of 3254 served who completed pre/post measures; which is 89 percent of those that were served.

**What is the expected long-term impact of the Incredible Years Programs?** The outcomes highlighted above reflect short-term participant changes. Hypothesized long-term outcomes are related to reductions in youth anti-social behavior, such as: less aggressive behavior, less drug and alcohol use, less likelihood of being involved with deviant peer groups, and less likely to drop out of school.

*This IY Dina Classroom Report was created in October 2019.*

