



SPEP in PA

February 21, 2014

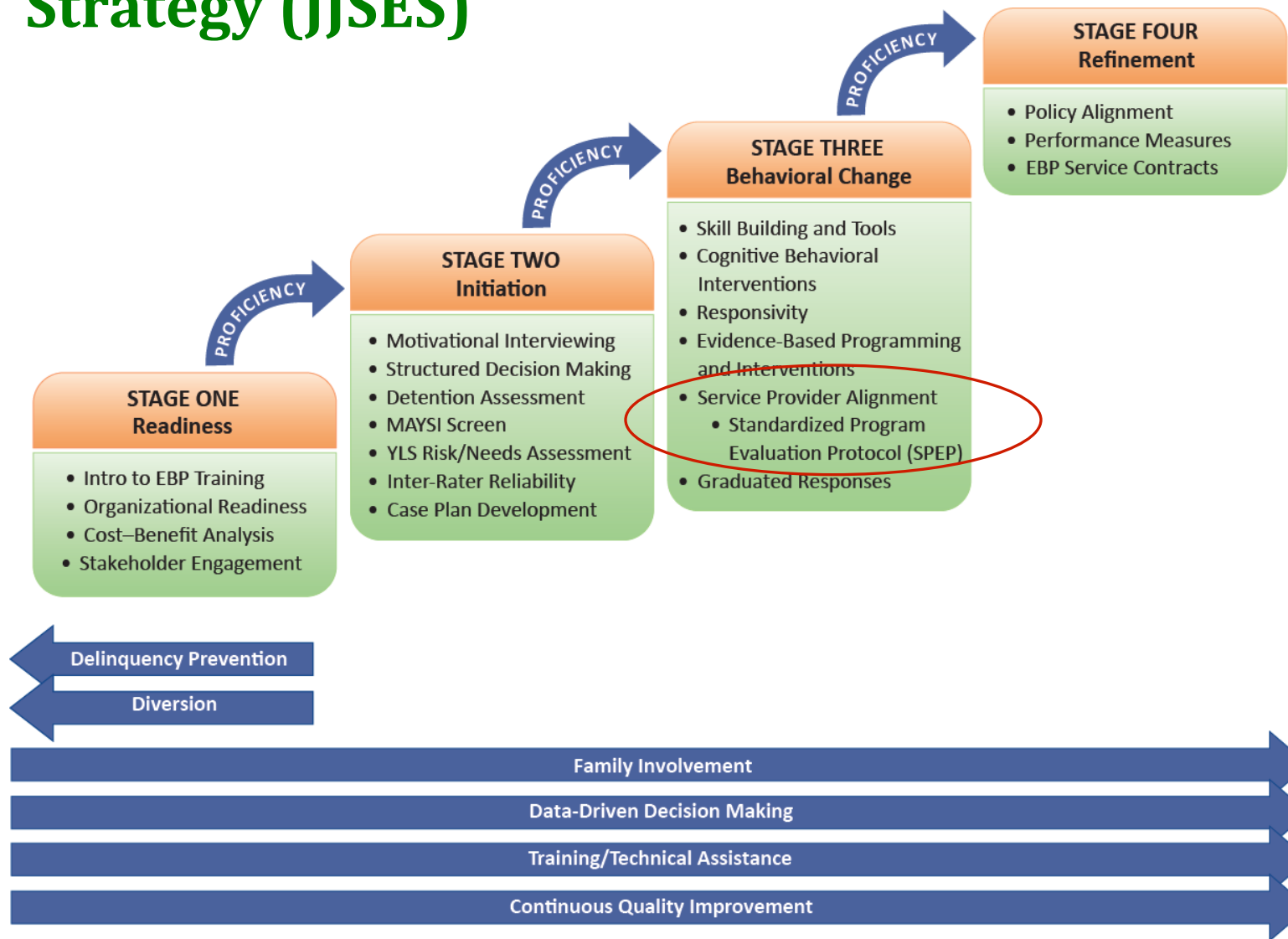
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Overview

- SPEP in PA
- What is SPEP
- SPEP Score Sheet Overview
- Program Improvement
- Lessons Learned
- Questions & Answers

PA Juvenile Justice System Enhancement Strategy (JJSES)



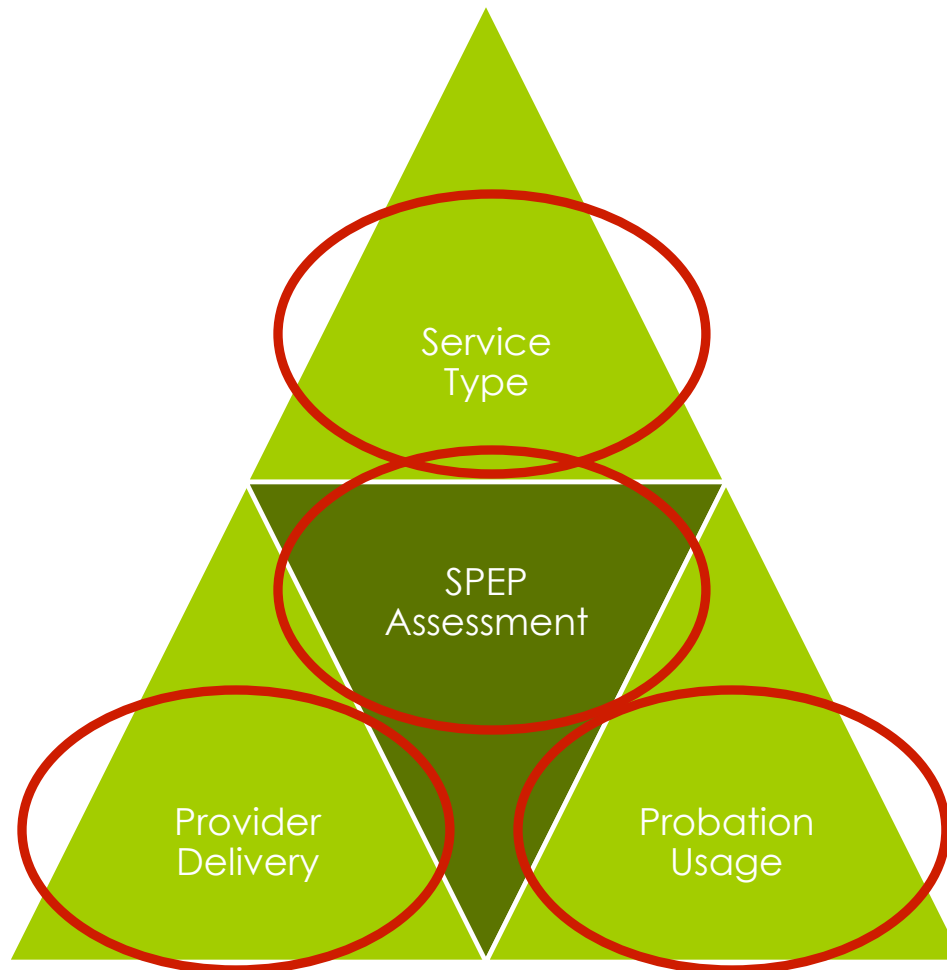
SPEP in Pennsylvania

- Five pilot counties
 - Berks
 - Allegheny, Bucks, Dauphin, Lehigh
- Roll-out strategies
 - Community-based
 - Residential - prioritized
- State-level advisory group
- EPISCenter role in roll out
- Vanderbilt University-technical assistance

Next Steps

- Continue to SPEP community based services
- SPEP Residential Programs
- Advisory group identifying next steps and wave of counties involved
- Train another cohort of SPEP'rs

Key Drivers of Effectiveness



Therapeutic Services

Restorative

Restitution/Community Service

Mediation

Counseling

Individual

Mentoring

Family

Family Crisis

Group

Mixed

Skill Building

Behavior Management

Cognitive Behavioral Therapy

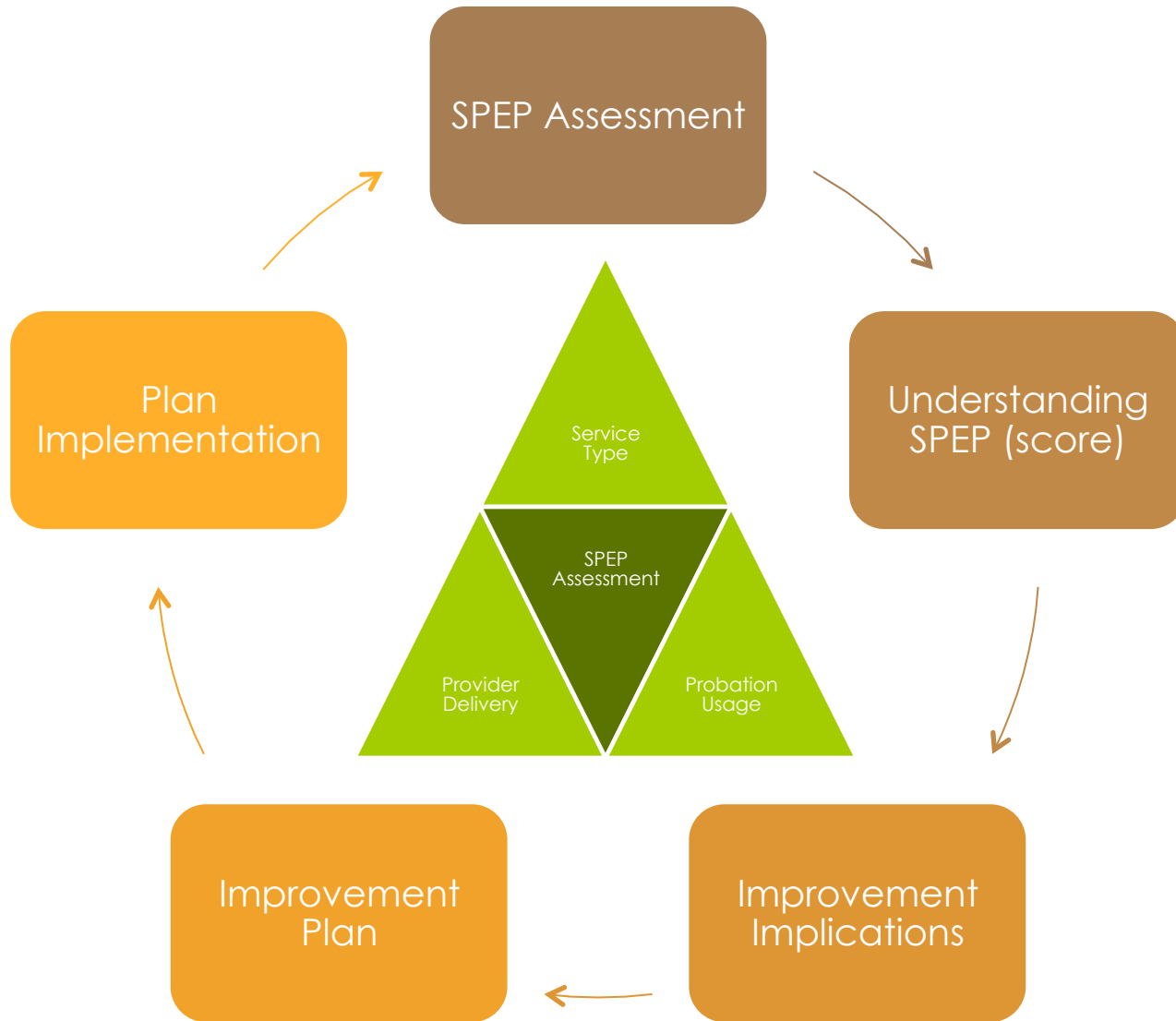
Social Skills Training

Challenge

Remedial Academic Program

Job Related Training

Program Improvement Lifecycle



Standardized Program Evaluation Protocol (SPEP) for Services to Juvenile Offenders®

Recalibrated version, 2013

	Points Possible	Points Received
Primary and Supplemental Service Types [Identified according to definitions derived from the research]		
Primary Service Type for Program Being Rated		
Group 1 services (5 points) Group 4 services (25 points) Group 2 services (10 points) Group 5 services (30 points) Group 3 services (15 points)	30	
Supplemental Service Type Qualifying supplemental service used: Yes (5 points) No (0 points)		
5		
Quality of Service Delivery [Determined from a systematic assessment of the relevant features of the provider and provider organization]		
Rated quality of services delivered:		
Low (5 points) Medium (10 points) High (20 points)	20	
Amount of Service [Determined from data for the qualifying group of service recipients]		
Duration [Target number of weeks specified for each service type]		
% of youth who received at least the target weeks of service:		
0% (0 points) 60% (6 points) 20% (2 points) 80% (8 points) 40% (4 points) 99% (10 points)	10	
Contact Hours [Target number of hours specified for each service type]		
% of youth who received at least the target hours of service:		
0% (0 points) 60% (6 points) 20% (2 points) 80% (8 points) 40% (4 points) 99% (10 points)	10	
Risk Level of Youth Served [Determined from risk ratings on a valid instrument for the qualifying group of service recipients]		
% of youth with medium or high risk scores (greater than low):		
0% (0 points) 75% (7 points) 30% (2 points) 85% (10 points) 50% (5 points) 95% (12 points)	25	
% of youth with high risk scores (greater than medium):		
0% (0 points) 25% (8 points) 15% (3 points) 30% (10 points) 20% (5 points) 35% (13 points)	25	
Provider's Total SPEP Score		(Insert Score)
100		

Youth Level of Risk (25pts):

% of youth served

- > low risk (mod, high, very high)
- > mod risk (high, very high)

Youth Level of Service (YLS)

42 item, interview-based

Risk factors assessed:

- Prior & current offenses
- Family circumstances/Parenting
- Education/Employment
- Peer Relations
- Substance Use
- Leisure/Recreation
- Personality/Behavior
- Attitudes/Orientation

Program Improvement

- Program Improvement will be a collaborative effort with the probation department having a part in the improvement
- Provider changes
- Probation changes



Lessons Learned

- Interview Process
 - Value in asking questions to clarify service activities
 - Thorough discussion of services helps to clearly communicate all that youth are receiving
 - Details found by this process can determine service category
 - Provider tells “the story” which can reveal details that otherwise could have been missed
 - Service classification can be tricky

Lessons Learned (continued)

- Services can be comprised of components of multiple service classification types
- Some services may be similar to those identified in Service Type but not be delivered consistently enough to be categorized
- Service categorization may depend more on:
 - Why the JPO is utilizing the service
 - How the provider actually delivers the service

Lessons Learned (continued)

- Residential:
 - Use the daily schedule as a guide to:
 - The actual services that youth receive
 - Linkage of services
 - Consistent service themes such as group processes



Q&A

Roll out plans/timeline questions

- Update on SPEPs being done statewide?
- Is there a timeframe in which the state expects all counties to be involved in this process?
- Will SPEP eventually be required in every county throughout PA?
- When will additional SPEP'rs be trained? And who will provide the training?

Residential Questions

- When will SPEPs be done in Residential Facilities?
- What will the review process look like at a residential facility?

General Questions

- Can a Provider use SPEP to evaluate their own program or must it be done by a trained evaluator?
- How would I start a SPEP-enhanced program in my community?
- As a private provider, what do I need to do to get SPEP'd and scored?
- Can drug and alcohol service providers be SPEP'd on other service types (ex. individual counseling, etc.?)

Thank You!

- Next webinar: More information will be forthcoming
- Don't forget to fill out the evaluation of this webinar (available in "web links" pod)
- EPISCenter website for additional resources:
 - www.episcenter.psu.edu/juvenile

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