



# SPEP in PA

February 21, 2014

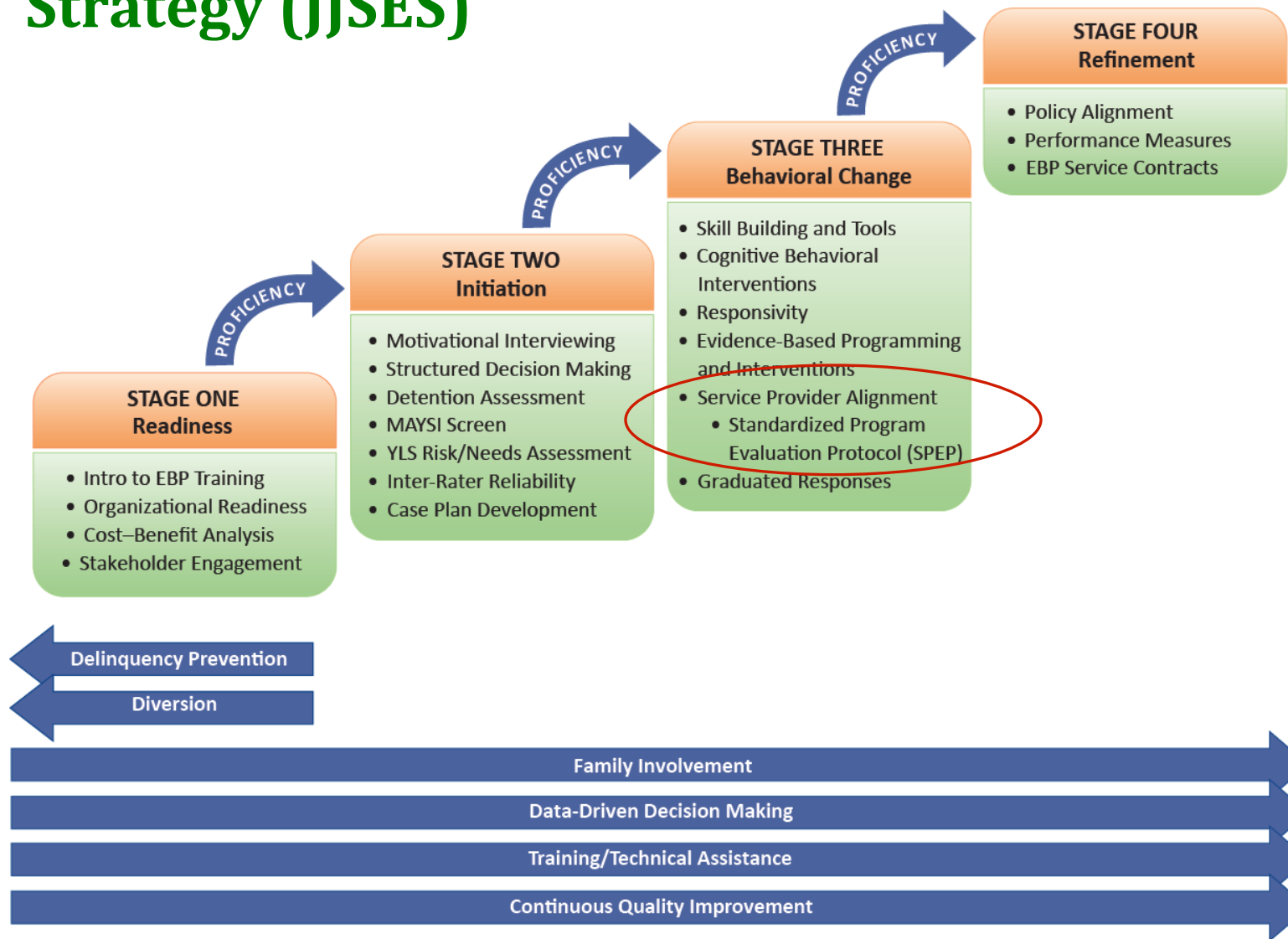
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# Overview

- SPEP in PA
- What is SPEP
- SPEP Score Sheet Overview
- Program Improvement
- Lessons Learned
- Questions & Answers

# PA Juvenile Justice System Enhancement Strategy (JJSES)



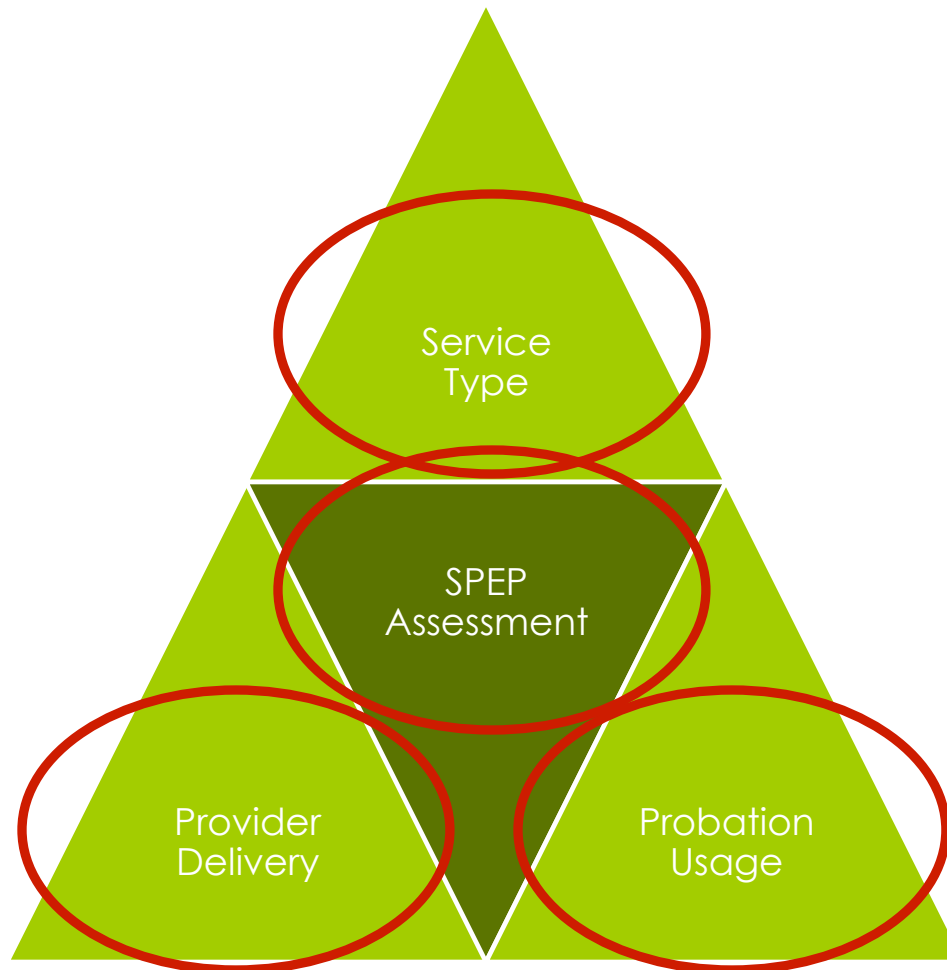
# SPEP in Pennsylvania

- Five pilot counties
  - Berks
  - Allegheny, Bucks, Dauphin, Lehigh
- Roll-out strategies
  - Community-based
  - Residential - prioritized
- State-level advisory group
- EPISCenter role in roll out
- Vanderbilt University-technical assistance

## Next Steps

- Continue to SPEP community based services
- SPEP Residential Programs
- Advisory group identifying next steps and wave of counties involved
- Train another cohort of SPEP'rs

# Key Drivers of Effectiveness



# Therapeutic Services

## Restorative

Restitution/Community Service

Mediation

## Counseling

Individual

Mentoring

Family

Family Crisis

Group

Mixed

## Skill Building

Behavior Management

Cognitive Behavioral Therapy

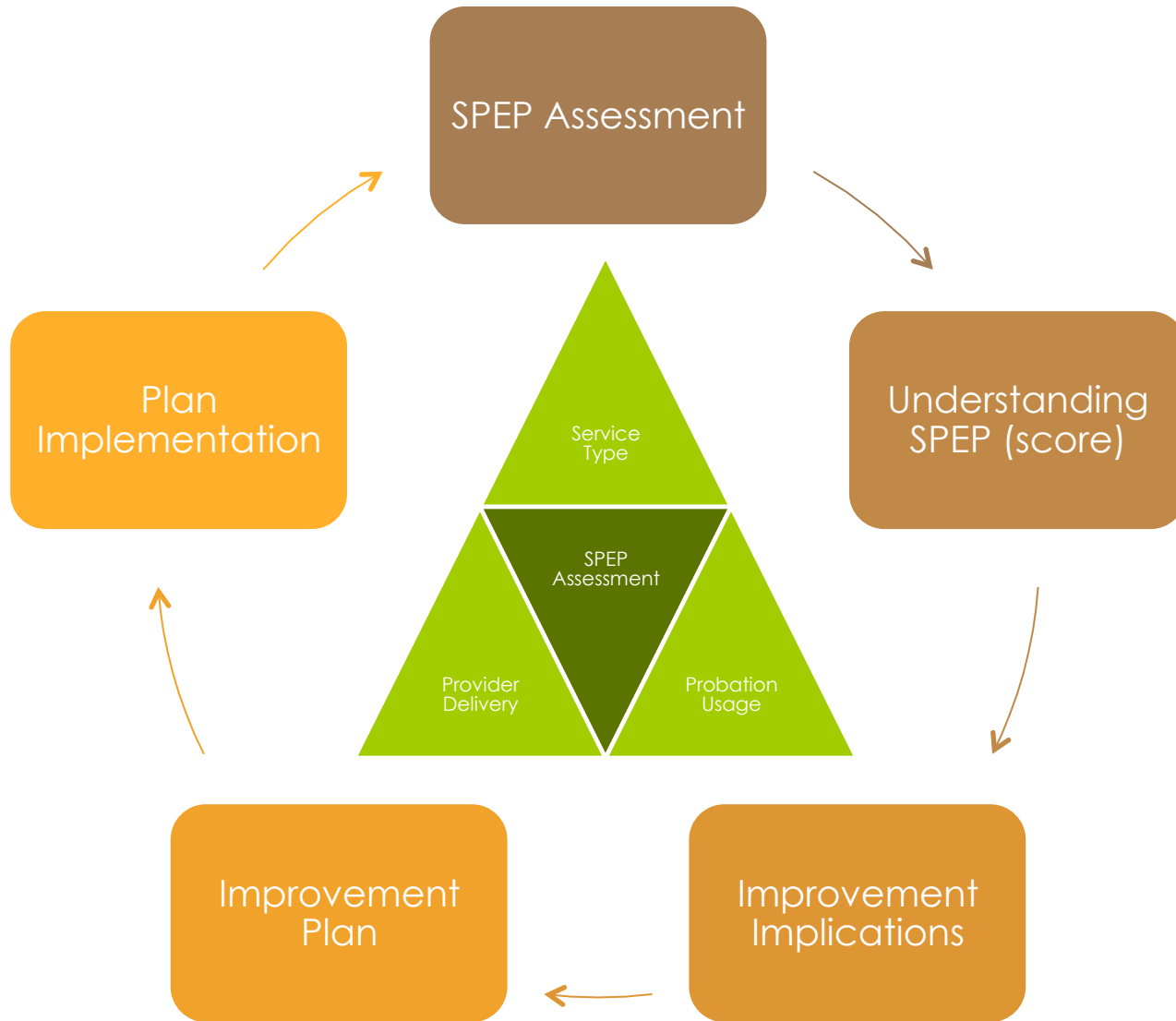
Social Skills Training

Challenge

Remedial Academic Program

Job Related Training

# Program Improvement Lifecycle





## Standardized Program Evaluation Protocol (SPEP) for Services to Juvenile Offenders®

Recalibrated version, 2013

|  |  | Points<br>Possible   | Points<br>Received |
|--|--|--|--------------------|
| <b>Primary and Supplemental Service Types</b><br>[Identified according to definitions derived from the research]   |  |  |                    |
| <b>Primary Service Type for Program Being Rated</b><br>Group 1 services (5 points)      Group 4 services (25 points)<br>Group 2 services (10 points)    Group 5 services (30 points)<br>Group 3 services (15 points)   |  | 30   |                    |
| <b>Supplemental Service Type</b><br>Qualifying supplemental service used: Yes (5 points) No (0 points)   |  | 5  |                    |
| <b>Quality of Service Delivery</b><br>[Determined from a systematic assessment of the relevant features of the provider and provider organization]   |  |  |                    |
| Rated quality of services delivered:<br>Low (5 points)<br>Medium (10 points)<br>High (20 points)   |  | 20   |                    |
| <b>Amount of Service</b><br>[Determined from data for the qualifying group of service recipients]  |  |  |                    |
| <b>Duration</b> [Target number of weeks specified for each service type]<br>% of youth who received at least the target weeks of service:<br>0% (0 points)      60% (6 points)<br>20% (2 points)    80% (8 points)<br>40% (4 points)    99% (10 points)      |  | 10   |                    |
| <b>Contact Hours</b> [Target number of hours specified for each service type]<br>% of youth who received at least the target hours of service:<br>0% (0 points)      60% (6 points)<br>20% (2 points)    80% (8 points)<br>40% (4 points)    99% (10 points) |  | 10   |                    |
| <b>Risk Level of Youth Served</b><br>[Determined from risk ratings on a valid instrument for the qualifying group of service recipients]   |  |  |                    |
| % of youth with medium or high risk scores (greater than low):<br>0% (0 points)    75% (7 points)<br>30% (2 points)   85% (10 points)<br>50% (5 points)   95% (12 points)  |  | % of youth with high risk scores (greater than medium):<br>0% (0 points)    25% (8 points)<br>15% (3 points)   30% (10 points)<br>20% (5 points)   35% (13 points) |                    |
|  |  | 25   |                    |
| <b>Provider's Total SPEP Score</b>   |  | 100  | (Insert Score)     |

### Youth Level of Risk (25pts):

% of youth served

- > low risk (mod, high, very high)
- > mod risk (high, very high)

### Youth Level of Service (YLS)

42 item, interview-based

Risk factors assessed:

- Prior & current offenses
- Family circumstances/Parenting
- Education/Employment
- Peer Relations
- Substance Use
- Leisure/Recreation
- Personality/Behavior
- Attitudes/Orientation

# Program Improvement

- Program Improvement will be a collaborative effort with the probation department having a part in the improvement
- Provider changes
- Probation changes



# Lessons Learned

- Interview Process
  - Value in asking questions to clarify service activities
    - Thorough discussion of services helps to clearly communicate all that youth are receiving
    - Details found by this process can determine service category
  - Provider tells “the story” which can reveal details that otherwise could have been missed
  - Service classification can be tricky

## Lessons Learned (continued)

- Services can be comprised of components of multiple service classification types
- Some services may be similar to those identified in Service Type but not be delivered consistently enough to be categorized
- Service categorization may depend more on:
  - Why the JPO is utilizing the service
  - How the provider actually delivers the service

## Lessons Learned (continued)

- Residential:
  - Use the daily schedule as a guide to:
    - The actual services that youth receive
    - Linkage of services
    - Consistent service themes such as group processes



**Q&A**

## Roll out plans/timeline questions

- Update on SPEPs being done statewide?
- Is there a timeframe in which the state expects all counties to be involved in this process?
- Will SPEP eventually be required in every county throughout PA?
- When will additional SPEP'rs be trained? And who will provide the training?

# Residential Questions

- When will SPEPs be done in Residential Facilities?
- What will the review process look like at a residential facility?



# General Questions

- Can a Provider use SPEP to evaluate their own program or must it be done by a trained evaluator?
- How would I start a SPEP-enhanced program in my community?
- As a private provider, what do I need to do to get SPEP'd and scored?
- Can drug and alcohol service providers be SPEP'd on other service types (ex. individual counseling, etc.?)

# Thank You!

- Next webinar: More information will be forthcoming
- Don't forget to fill out the evaluation of this webinar (available in "web links" pod)
- EPISCenter website for additional resources:
  - [www.episcenter.psu.edu/juvenile](http://www.episcenter.psu.edu/juvenile)

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