

(POST): PRE-K/K PATHS® (Promoting Alternative Thinking Strategies) STUDENT SURVEY

PRE-K/K PATHS® CURRICULUM: TEACHER SOCIAL COMPETENCE RATING SCALE



Student ID (0001-9999)	Teacher ID (0100-9999)	Grade Level (Pre-K=Pre-Kindergarten, K= Kindergarten)	Sex of Child (0 = Male; 1 = Female)	Race of Child (0 = White; 1 = Black; 2 = Hispanic; 3 = Asian; 4 = Native American; 5 = Other)
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PART 1							PART 2						
Compared to other (boys/girls) at this grade level, how often does/is this child _____ ?							How much has this behavior changed since the beginning of the school year?						
	Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always	Much Worse	Somewhat Worse	A Little Worse	No Change	A Little Improved	Somewhat Improved	Much Improved
A. AGRESSION/DISRUPTIVE BEHAVIOR													
1. Yells at others during conflicts	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Fights	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Is stubborn	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Loses temper when there is a disagreement	0	0	0	0	0	0	0	0	0	0	0	0	0
5. Breaks classroom rules	0	0	0	0	0	0	0	0	0	0	0	0	0
6. Hurts others	0	0	0	0	0	0	0	0	0	0	0	0	0
7. Is disliked by classmates	0	0	0	0	0	0	0	0	0	0	0	0	0
8. Rejects limits set by adults	0	0	0	0	0	0	0	0	0	0	0	0	0
9. Stays excited or upset	0	0	0	0	0	0	0	0	0	0	0	0	0
10. Handles disagreements in a negative way	0	0	0	0	0	0	0	0	0	0	0	0	0
11. Gets angry when provoked by other children	0	0	0	0	0	0	0	0	0	0	0	0	0
12. Whines or complains	0	0	0	0	0	0	0	0	0	0	0	0	0
B. CONCENTRATION/ATTENTION													
13. Stays on task	0	0	0	0	0	0	0	0	0	0	0	0	0
14. Pays attention	0	0	0	0	0	0	0	0	0	0	0	0	0
15. Maintains focus	0	0	0	0	0	0	0	0	0	0	0	0	0
16. Listens to stories without being distracted	0	0	0	0	0	0	0	0	0	0	0	0	0
17. Engages in an activity or plays for a sustained period of time	0	0	0	0	0	0	0	0	0	0	0	0	0

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18. Completes one task before moving to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Sits still when he/she is asked to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. SOCIAL AND EMOTIONAL COMPETENCE													
20. Understands other people's feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Is liked by classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Shares materials and plays cooperatively with others; takes turns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Provides help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Listens to others' points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Initiates interactions and joins in with others in a positive manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Recognizes and labels his/her feelings accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Expresses needs and feelings appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Resolves problems with other children on his/her own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Copes well with disappointment or frustration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Accepts when things don't go his/her way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Stops and calms down when frustrated or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Think back to the beginning of the school year, has this student's academic performance (e.g., engagement in learning, emergent language/literacy skills) improved?
 Yes No