

(PRE): Grades 1-6 PATHS® (Promoting Alternative Thinking Strategies) STUDENT SURVEY



ELEMENTARY PATHS® CURRICULUM: TEACHER SOCIAL COMPETENCE RATING SCALE

Student ID (0001-9999)	Teacher ID (0100-9999)	Grade Level (1=First Grade, 2=Second Grade; etc.)	Sex of Child (0 = Male; 1 = Female)	Race of Child (0 = White; 1 = Black; 2 = Hispanic; 3 = Asian; 4 = Native American; 5 = Other)						
PART 1					Almost Never	Rarely	Sometimes	Often	Very Often	Almost Always
Compared to other (boys/girls) at this grade level, how often does/is this child _____?										
AGRESSION/DISRUPTIVE BEHAVIOR	1. Takes others' property	0	0	0	0	0	0	0	0	
	2. Yells at others during conflicts	0	0	0	0	0	0	0	0	
	3. Fights	0	0	0	0	0	0	0	0	
	4. Is stubborn	0	0	0	0	0	0	0	0	
	5. Loses temper when there is a disagreement	0	0	0	0	0	0	0	0	
	6. Lies	0	0	0	0	0	0	0	0	
	7. Breaks classroom rules	0	0	0	0	0	0	0	0	
	8. Teases classmates	0	0	0	0	0	0	0	0	
	9. Harms others	0	0	0	0	0	0	0	0	
	10. Easily irritated when he/she has trouble with some task (reading, math, etc)	0	0	0	0	0	0	0	0	
	11. Is disliked by classmates	0	0	0	0	0	0	0	0	
	12. Rejects limits set by adults	0	0	0	0	0	0	0	0	
	13. Stays excited or upset	0	0	0	0	0	0	0	0	
	14. Handles disagreements in a negative way	0	0	0	0	0	0	0	0	
	15. Gets angry when provoked by other children	0	0	0	0	0	0	0	0	
CONCENTRATION/ATTENTION	16. Works hard	0	0	0	0	0	0	0	0	
	17. Works through distractions	0	0	0	0	0	0	0	0	
	18. Concentrates	0	0	0	0	0	0	0	0	
	19. Stays on task	0	0	0	0	0	0	0	0	
	20. Pays attention	0	0	0	0	0	0	0	0	
	21. Maintains focus	0	0	0	0	0	0	0	0	
	22. Performs at grade level	0	0	0	0	0	0	0	0	
SOCIAL AND EMOTIONAL COMPETENCE	23. Feels at ease to talk to you	0	0	0	0	0	0	0	0	
	24. Shows empathy and compassion for others' feelings	0	0	0	0	0	0	0	0	
	25. Is liked by classmates	0	0	0	0	0	0	0	0	
	26. Provides help, shares materials, and acts cooperatively with others	0	0	0	0	0	0	0	0	
	27. Takes turns, plays fair, and follows rules of the game	0	0	0	0	0	0	0	0	
	28. Listens carefully to others	0	0	0	0	0	0	0	0	
	29. Initiates interactions and joins in with others in a positive manner	0	0	0	0	0	0	0	0	
	30. Recognizes and labels his/her feelings and those of others appropriately	0	0	0	0	0	0	0	0	