

OBPP Classroom Implementation Checklist

Over the first few months of the program, you will be asked to implement a number of actions in your classroom. Below is an implementation checklist that outlines the things you should be working on.

Use the checklist to keep track of how closely you are maintaining the fidelity of the program over the first six months to a year of implementation. Your committee may ask you to turn in this form.

Have you:	Completed	Making Good Progress	Progress Needed	Not Applicable
1. Participated in a full-day <i>OBPP</i> training?				
2. Read and viewed all of your <i>OBPP</i> materials?				
3. Posted the anti-bullying rules in your classroom?				
4. Explained and discussed the anti-bullying rules with your students?				
5. Enforced consistent negative consequences for students who did not follow rule 1?				
6. Given positive consequences for students who followed rules 2–4?				
7. Viewed and discussed the scenarios on the Teacher Guide DVD with students?				

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Have you:	Completed	Making Good Progress	Progress Needed	Not Applicable
8. Held regular (weekly) class meetings to discuss issues related to bullying, peer relations, and other related topics?				
9. On several occasions, had students engage in role-playing about bullying and related follow-up discussions?				
10. Held two to three classroom-level meetings with parents about bullying?				
11. Intervened on the spot consistently in situations where you observed or suspected bullying?				
12. Investigated all incidents of bullying that you observed or suspected (where appropriate)?				
13. Reported (where appropriate) all incidents of bullying that you observed or suspected to appropriate school administrators/staff?				
14. Held individual meetings with involved students (where appropriate)?				
15. Held individual meetings with parents of involved students (where appropriate)?				
16. Participated at least once a month in a staff discussion group?				

The steps outlined above are the most critical activities you can do in the classroom to reduce and/or prevent bullying. They should be implemented as consistently as possible to ensure positive results.